

# Tiny Toez @ Tividale

Tividale Children's Centre, 20 - 25 Tividale Street, Tividale, West Midlands, DY4 7SD



## Inspection date

28 March 2018

Previous inspection date

6 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leadership is strong, effective and very well organised. The manager monitors individual children's progress very successfully. She analyses the information gained and works closely with practitioners to plan children's next steps in learning. This ensures outcomes for children are good.
- The well-qualified practitioner team has a strong knowledge of how young children learn and develop. All children take part in a broad range of interesting experiences to promote their enjoyment and achievement.
- Children are very happy and settled in this warm and friendly nursery. They demonstrate good levels of confidence, showing they feel safe and secure. All children benefit from plenty of attention, reassurance and praise. This supports their emotional well-being effectively.
- Practitioners are good role models. They praise children and promote and encourage positive behaviour consistently. Children behave very well. They are kind, considerate and caring.

### It is not yet outstanding because:

- Effective links have yet to be established with other settings children attend, to share information and support continuity for children's care and learning.
- Practitioners' professional development is not yet specifically focused on raising the quality of teaching to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop links with other providers to support the continuity of children's care and learning
- extend the focus on practitioners' professional development to raise the good- quality of teaching to the next level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector spoke with children and practitioners and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the operational manager and manager. She looked at relevant documentation, a sample of policies and evidence of the qualifications and suitability of practitioners working in the nursery.

### Inspector

Jackie Nation

## Inspection findings

### Effectiveness of the leadership and management is good

Leadership and management show a strong commitment to evaluate their practice and secure continuous improvement to benefit children. Safeguarding is effective. Robust vetting, induction and risk assessment ensure children are safeguarded at all times. Practitioners have a very clear understanding of their responsibility to follow the safeguarding procedures in the event of any concerns about a child's welfare. Professional development is good and has a positive impact on outcomes for children. Partnerships with parents are good. Practitioners work closely with parent's to support children with additional needs and those children who speak English as an additional language. Assessments of children's learning are regularly shared with parents and they are encouraged to be involved in their child's learning at home. Parents are complementary about the nursery and practitioner team. They say they are happy with the care provided and the progress their children make.

### Quality of teaching, learning and assessment is good

Children are lively and enthusiastic learners and demonstrate their skills and confidence as they play and learn. Practitioners plan activities around children's interests, for instance, by setting out dinosaurs and jungle animals. Practitioners interact well with children. They observe, model play and ask questions to help children to think and learn. Older children hunt for eggs and eagerly anticipate what might be inside. They count and sort the objects they find, and compare them with their peers. Children enthusiastically look for eggs in shredded paper and try to find the letter, which matches the first letter of their name. Babies benefit from having practitioners close by to guide and support them as they explore and use their senses. Children's creative and early writing skills are very apparent with some splendid work displayed in their rooms.

### Personal development, behaviour and welfare are good

All children show a strong sense of belonging in the nursery. This is evident as they all take part in the Easter show for their parents and proudly wear their Easter hats. Practitioners help children to get to know each other's names as they sing, clap and sign the hello song. Practitioners promote healthy lifestyles. Meals are freshly cooked and nutritious and children play outside each day. Children develop good independence they serve themselves to food at lunchtime and pour drinks. Practitioners teach children how to keep safe and share resources in a safe way. Children learn about the needs of others and the world around them. They enjoy outings in the local area and visit the park.

### Outcomes for children are good

Children make good progress in their learning and gain a secure foundation for their eventual move on to school. They show a positive attitude towards learning and develop high levels of confidence and independence. Children's early mathematical and literacy skills are promoted well. They learn to count, compare, and recognise letters and their sounds.

## Setting details

<b>Unique reference number</b>	EY285024
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1104193
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Tiny Toez Limited
<b>Registered person unique reference number</b>	RP905042
<b>Date of previous inspection</b>	6 October 2014
<b>Telephone number</b>	0121 520 6900

Tiny Toez @ Tividale registered in 2004 and is one of eleven settings owned by a private provider. The nursery employs 17 members of childcare staff. Of these,, of which 15 hold recognised qualifications from level 2 to level 6, including one who has qualified teacher status and one who has Early Years Professional status. The nursery is opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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